**SYLLABUS**

**WORLD HISTORY**

**MR. Cordoba Room: E229**

**Phone; (956) 698-1099**

**Conference: 2:35-3:20**

**Email/Website:** [**jmcordoba@bisd.us**](mailto:jmcordoba@bisd.us) [**www.cordobasclass.weebly.com**](http://www.cordobasclass.weebly.com/)

The focus of this course is for students to learn World History and its applications on different fields of work-study. The students will demonstrate an understanding of the connections and the interactions of past events and civilizations. They will learn the basic methods of research and analysis that are traditionally used in history; they will be able to explain in depth how past events affects the economics, politics, culture, anthropology, science/technology and environment. The students will analyze historical events and assess its impact on the current international and national arena. This course will also teach the students how to transfer and interpret statistics, and visual information. In addition in this course, the students will demonstrate the ability to relate and incorporate other fields of study and high level skills for a better comprehension on the subject: knowledge, comprehension, application, analysis, synthesis, evaluation, and inference.

Expectations: The students are to come **prepare** daily with their class materials; be on **time** and follow **the class routine** implemented by the teacher.

Grading Procedures:

* Grading

Tests (minimum of four) will be on the form of research, reports, written assignments and major projects. The percentage is 66.7% of the final grade. Class work and homework are considered Daily Work (8 assignments minimum), count 33.3% of the final grade.

* Homework

Homework is not a requirement on this class. **All work is done and finish during class sessions**. The reason is to strictly monitor the quality of the work and performance of the student.

* Projects and Research

Projects, Research Papers, and Reports are Tests. “HISTORY FAIR” might be included on this year.

* Datelines

Datelines are **strictly enforce** and **no late work is accepted,** unless there are reasonable causes to be considered for an excuse. If the student is **not** going to meet the dateline, he/she has to notify the teacher in advance time so arrangements could be made for another date for the work to be submitted.

* Incomplete Work/Make Ups.

All assignments must be complete and turn-in on time. If the student is absent, **the student must complete all assignments missed** at the same amount of time given to the rest of the class. It is the ***responsibility*** of the student to come to the teacher and ask for assignments missed.

* Re-test

Retesting will take place upon student’s failure on a test, except semester exam. **It is the student’s responsibility to make arrangements for a re-test**. The student must schedule for a re-test WITHIN FIVE DAYS of receipt of failing grade. The student may only raise his/her score to a maximum of “70”.

* Classroom Routines and Procedures

Daly classroom routines and procedures are to be follow in order for better efficiency in learning at the classroom. **Any disruptive behavior** **will be not be tolerated** and proper adjustments or sanctions will be establish according to BISD, school and department policy.

* Extra Credit

Extra Credit is **not** available on this course.

* Academic Dishonesty (copying and plagiarism)

Copying during tests, or daily work is strictly prohibited. Plagiarism in any work produced by the student will be considered **dishonest**. Therefore plagiarism and copying will be graded with a **zero “0”**.

* Supplies

One blue or black pen.

One #2 pencil

One spiral notebook - five subject.

\*The spiral notebook **will be check periodically for a major grade** and it will be used exclusively for the World History class.

\* **The use of electronic devices during class time is *strictly***

***Prohibited* BISD, unless it is assigned for educational**

**purposes.**

**Procedure and Consequence:**

**1. Verbal warning from teacher**

**2. The temporary retention of the device by teacher during the class**

**Period.**

**3. The confiscation of the device by administration.**

A set of documentsof classroom procedures (syllabus) will be imparted to the students at the start of the school year. The documents must be signed by the student and parent. *The purpose of this procedure at the start of the year is to inform the student and parent of the expectations that must be met during the school for a better performance of the student – academically and behavior.*

*“I have read and understood the above information on the procedures and regulations for this course”.*

Student’s Name

Print: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_

Parent’s Name

Print: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_